

SCHOOL-WIDE POSITIVE BEHAVIOR SUPPORT

(SWPBS) is a systematic approach for achieving social and academic goals while preventing problem behaviors with ALL students.

MAJOR COMPONENTS

- COMMON APPROACH TO DISCIPLINE
- POSITIVELY STATED SCHOOL-WIDE EXPECTATIONS FOR ALL STUDENTS AND STAFF
- BEHAVIORAL EXPECTATIONS ARE TAUGHT TO STUDENTS BY TEACHERS THROUGH EDUCATIONAL LESSONS
- CONSISTENT USE OF AN ACKNOWLEDGEMENT AND CONSEQUENCE SYSTEM
- PROCEDURES FOR MONITORING AND EVALUATING THE EFFECTIVENESS OF THE PRIDE OF LIBERTY BELL PROGRAM ON A REGULAR BASIS
- LED BY OUR DISCIPLINE TEAM AND IMPLEMENTED BY ALL STAFF AND STAKEHOLDERS

GUIDING PRINCIPLES

Academic achievement and appropriate behavioral skills are the result of school, staff, and families working together to provide a continuum support for all students. A continuum of academic and behavioral support includes:

Intensive Instruction

Individualized instruction for students with intense or chronic academic or behavioral problems.

Supplemental Instruction

Instructional Interventions for students who are at risk for academic, social or behavioral problems.

Core Instruction

School-wide instruction for all students.

PARENT RESOURCES

The *Liberty Bell Inquirer* is our monthly school newsletter. The newsletter includes information about the Pride of Liberty Bell Program, data on student performance, and student activities. Please refer to the our school's website under the district website: www.slsd.org. There is a tab marked Pride of Liberty Bell. This page will provide you with more resources as well as information that goes into greater detail about our program.

HOW CAN YOU GET INVOLVED?

- Ask your child about the Liberty Bell L.I.O.N. Expectations and what each letter stands for and means.
- Refer to the expectations in our pledge when you are talking about expected behaviors at home or in the community.
- Praise your child for earning Pride of Liberty Bell tickets and rewards at school.

IF YOU HAVE QUESTIONS,
PLEASE CONTACT

SAMUEL HAFNER

(PRINCIPAL)
OR

MICHELLE CONRAD

(SCHOOL PSYCHOLOGIST)

AT 610-282-1850.

LIBERTY BELL ...

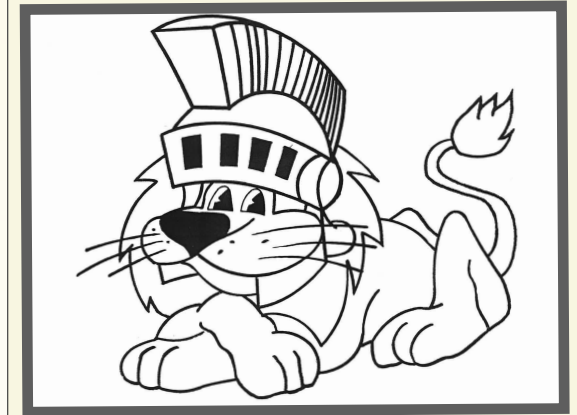
A PLACE OF LEARNING,

SHARING, AND CARING

WITH ONE ANOTHER.

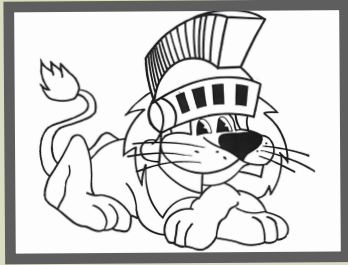
LIBERTY BELL ELEMENTARY SCHOOL

SCHOOL-WIDE POSITIVE BEHAVIOR SUPPORT



THE PRIDE
OF
LIBERTY BELL

LIBERTY BELL L.I.O.N. EXPECTATIONS



Listen to and follow
adult directions.

Inside voices and
manners are used.

Objects, hands, and feet
are kept to myself.

Nice words and actions
are used to show
respect.

THE PRIDE OF LIBERTY BELL

PURPOSE

The Pride of Liberty Bell Program is to establish and maintain a safe and effective school environment that maximizes the academic achievement and social-emotional-behavioral competence of ALL students.

EXPECTATIONS & LESSON PLANS

Staff members teach all students the Liberty Bell L.I.O.N. Expectations during the first five-day cycle of school. Teachers have detailed lesson plans to follow as they teach and model these expectations in the following areas: Bathroom, Bus, Cafeteria, Classroom, Hallway, and Playground. There is also a lesson for special events such as assemblies and field trips. Additional instruction is provided if necessary.

ACKNOWLEDGMENT SYSTEM

The following bullets provide a brief snippet of our acknowledgment system here at Liberty Bell. For a full detailed walkthrough, please visit our SWPBS page under Liberty Bell's page at our district's website www.slsd.org.

- Ten Pride of Liberty Bell tickets are distributed daily to staff members. Staff that could possibly receive a ticket are: cafeteria, custodial, office, and transportation personnel, all teachers, instructional aides, nurses, and substitutes.
- Thus, a total of 50 tickets are disbursed weekly.
- Tickets are awarded to students "caught" following one of the L.I.O.N. expectations.
- Students awarded tickets will turn them into the office and parental contact will be made either through a phone call or postcard.
- School-wide celebrations will be held quarterly to recognize students and staff.

OFFICE DISCIPLINE REFERRAL PROCEDURES

Liberty Bell Elementary staff will implement consistent consequences for students who demonstrate inappropriate behaviors. Students who demonstrate a minor problematic behavior (like talking or not following the directions) will be handled by the classroom teacher in accordance to the teacher's classroom procedures. If the minor problematic behavior becomes chronic, the student may be given a *Minor Behavior Form* and parental contact will be made by the teacher. There are also *Major Behavior Forms* for the staff to use. These will be used when a student **accumulates three** *Minor Behavior Forms*. The *Major Behavior Form* will be used if a student demonstrates a significantly disruptive or dangerous behavior. The teacher, school psychologist, or administrator will impose a consequence for the behavior. The potential consequences range from reprimands, loss of privileges, (e.g., recess), visit with administrator, parental contact, and suspension.

DATA SYSTEM

Data is collected to determine the effectiveness of the Pride of Liberty Bell Program. The data is also used to determine changes that need to be made to make the program more effective for all students. Lastly, the team will use the data to identify problem areas in the school and students who may need more instructional or individualized support in order to be successful at Liberty Bell Elementary School.